

# Aboriginal Enhancement Agreement

Education Policy and Planning Committee  
January 8, 2019



# Goal 1: Culture and Belonging

**PRIORITY COMMITMENT: PROVIDE ONGOING SOCIAL AND CULTURAL GATHERINGS AT SCHOOL TO PROVIDE ABORIGINAL STUDENTS OPPORTUNITIES TO STRENGTHEN PEER RELATIONSHIPS AND A SENSE OF BELONGING**

**PRIORITY INDICATOR: ATTENDANCE (MONTHLY)**

**STUDENT SURVEYS (WITH FOCUS GROUPS)**

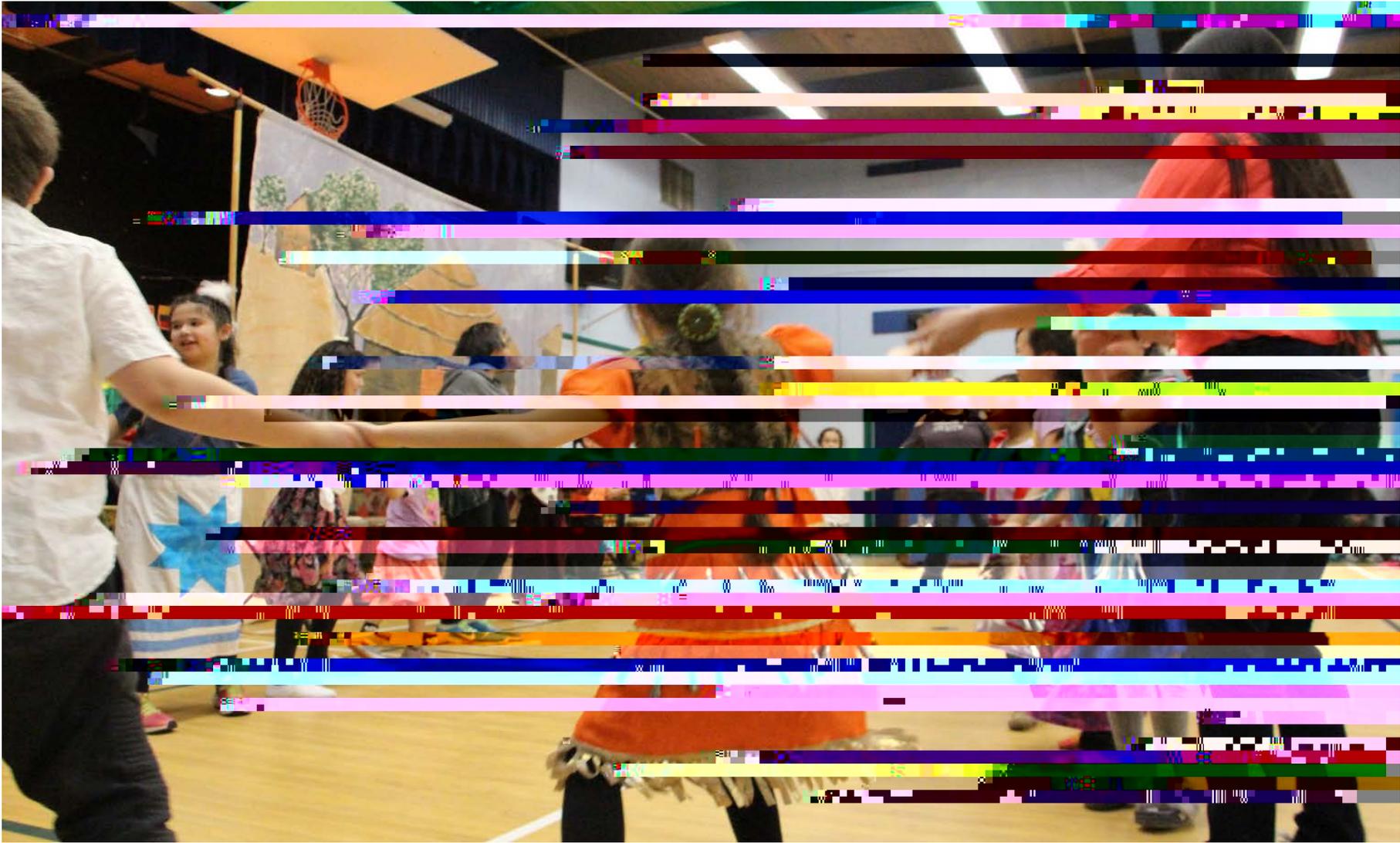
# **Culture and Belonging- What's Working**

**SNOWSHOEING AT GROUSE MOUNTAIN LONGHOUSE -ELDER STORYTELLING AND PLACE-BASED LEARNING**

**CARVING CLASS**

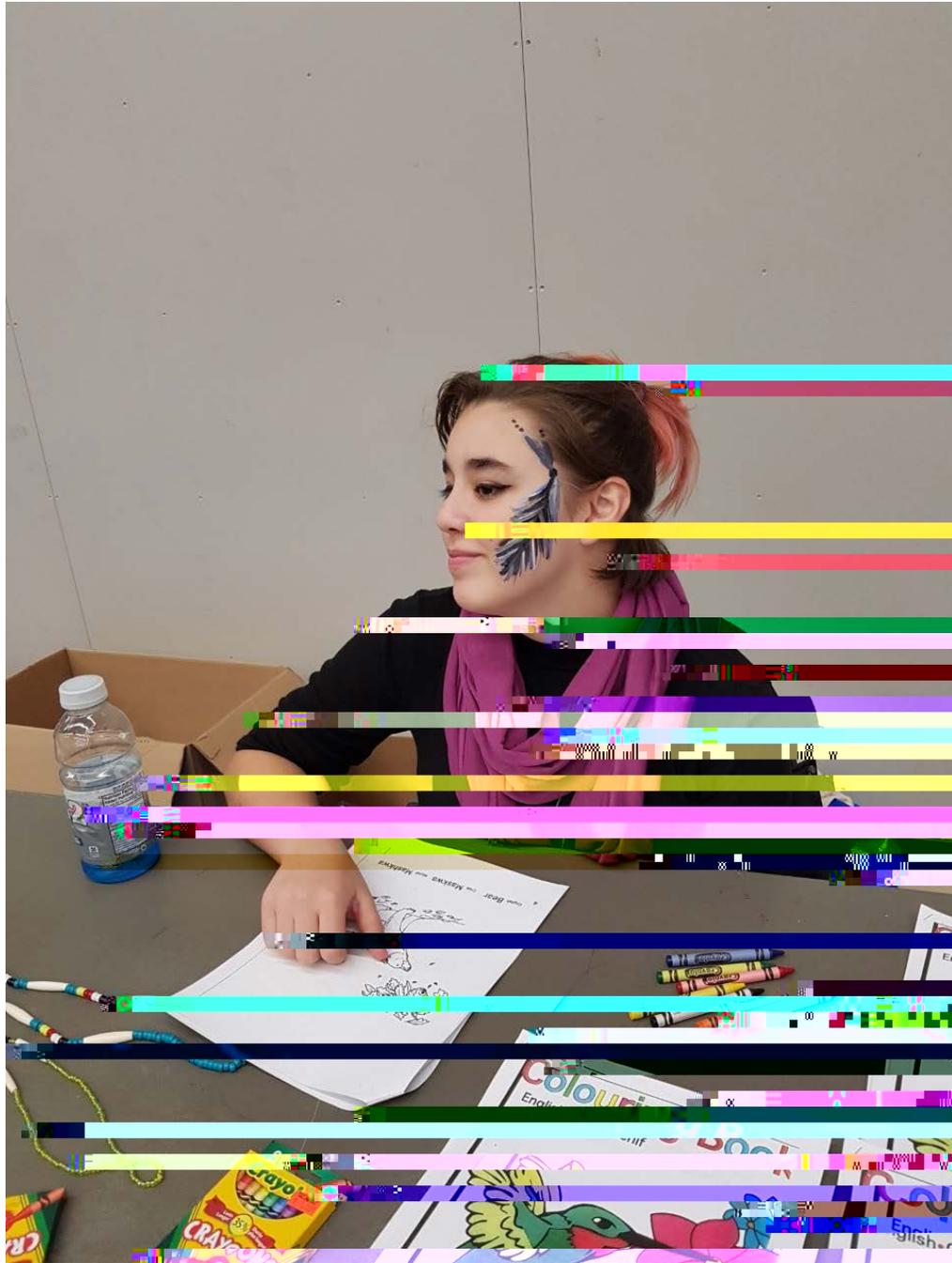
**POW WOW DANCE**

**AUTHENTIC INDIGENOUS TEACHINGS AND HANDS-ON CULTURAL ACTIVITIES FOR ALL STUDENTS I.E. BC BLANKET EXERCISE, POTLATCH CLASSES, MEDICINE WHEEL TEACHINGS**



**ROUND DANCE AT LORD KELVIN**





# **Ideas based on parent feedback**

**NEWSLETTER FOR ABORIGINAL PARENTS 3 X PER YEAR**

**SPRING BREAK CAMP-CULTURALLY FOCUSED TO HELP STUDENTS BUILD SELF-ESTEEM AND IDENTITY**

**INDIGENOUS LANGUAGE COURSE**

**CULTURAL/SPIRITUAL PRACTICES LIKE SMUDGING AND SWEAT CEREMONIES**

**CULTURALLY-BASED AFTER-SCHOOL PROGRAMS**

**ABORIGINAL HISTORY AND CULTURAL TEACHINGS FOR ALL STUDENTS**



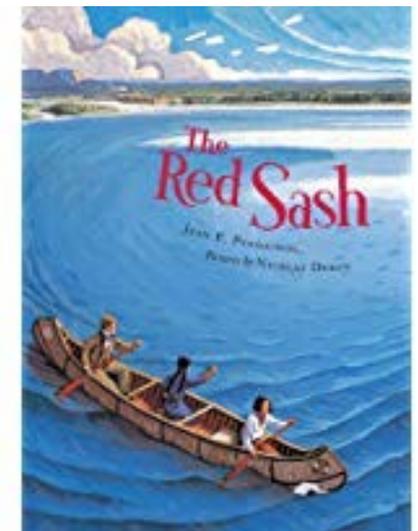
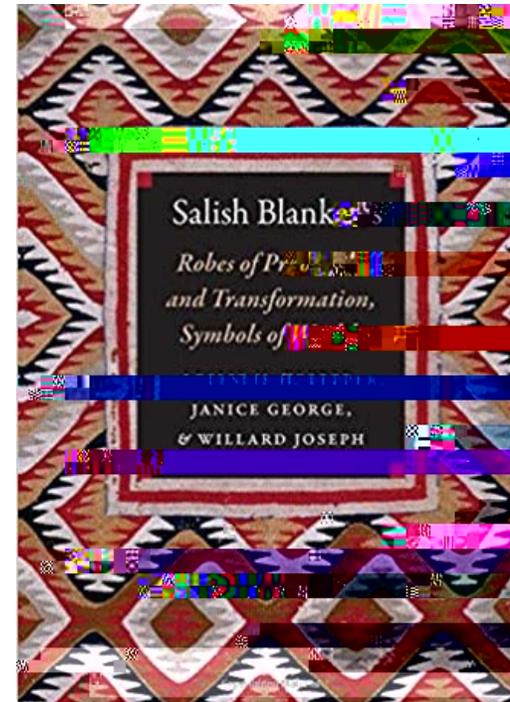
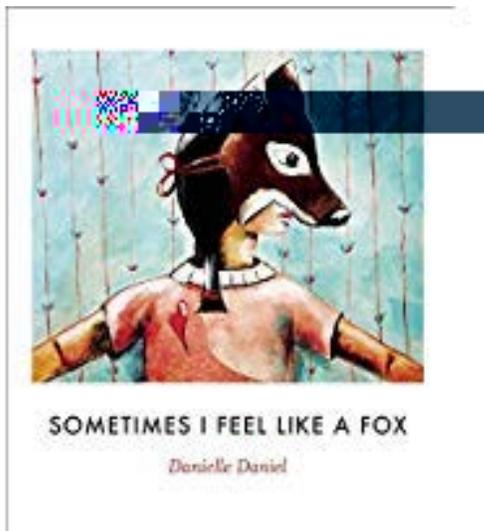
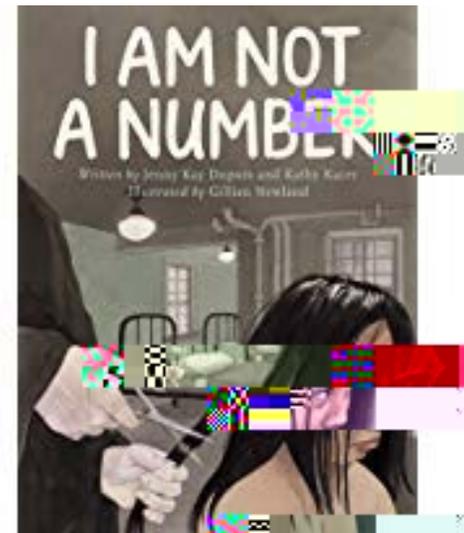
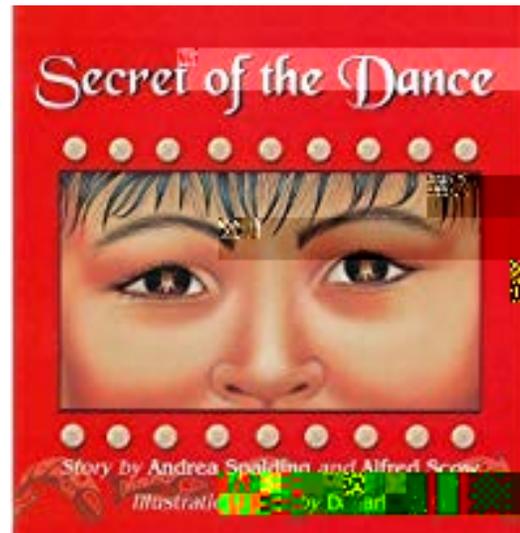
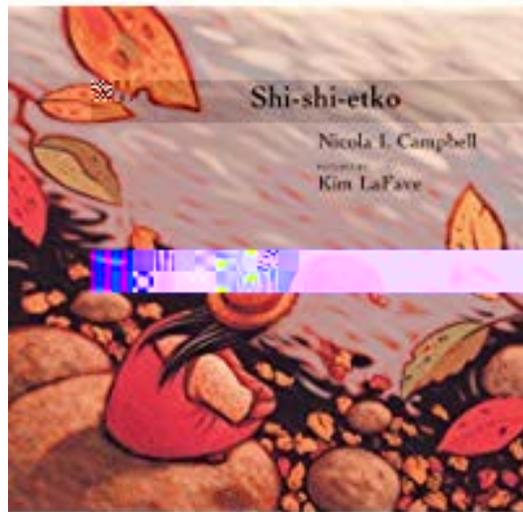
# **Academics- What's working?**

**REDESIGNED CURRICULUM ALLOWS ABORIGINAL STUDENTS TO SEE THEIR WORLD VIEWS REFLECTED IN THE CURRICULUM**

**MORE LIBRARIES STOCKED WITH UPDATED AND AUTHENTIC INDIGENOUS RESOURCES**

**MORE TEACHERS CONSULTING ABORIGINAL EDUCATION FOR GUIDANCE ON PROTOCOLS WHEN IMPLEMENTING INDIGENOUS WORLD VIEWS**

**MORE TEACHERS ACCESSING INDIGENOUS-FOCUSED WORKSHOPS**





# Goal 3: Transitions

**PRIORITY COMMITMENT: WORK WITH SCHOOL STAFF, PARENTS AND COMMUNITY PARTNERS TO ASSIST ABORIGINAL STUDENTS IN MAKING SMOOTH TRANSITIONS FROM ONE SCHOOL TO THE NEXT.**

**PRIORITY INDICATORS: GRADE TO GRADE TRANSITIONS, 6 YEAR COMPLETION AND POST-SECONDARY ENROLLMENT**

# Transitions- What's Working

GRADE 8 TO 9 TRANSITION DAY @ NWSS WAS SUCCESSFUL IN CREATING COMMUNITY @ BAS



**ABORIGINAL TEAM AT THE QAYQAYT  
CEREMONY 2018**



## TRANSITIONS 2018



**GRAD 2018**

# **Ideas based on parent feedback**

**INCLUDE ELEMENTARY STUDENTS MOVING TO MIDDLE SCHOOLS IN THE QAYQAYT HONORING AND RITE OF PASSAGE CEREMONY**

**SUPPORT STUDENTS TRANSITIONING FROM ELEMENTARY TO MIDDLE**

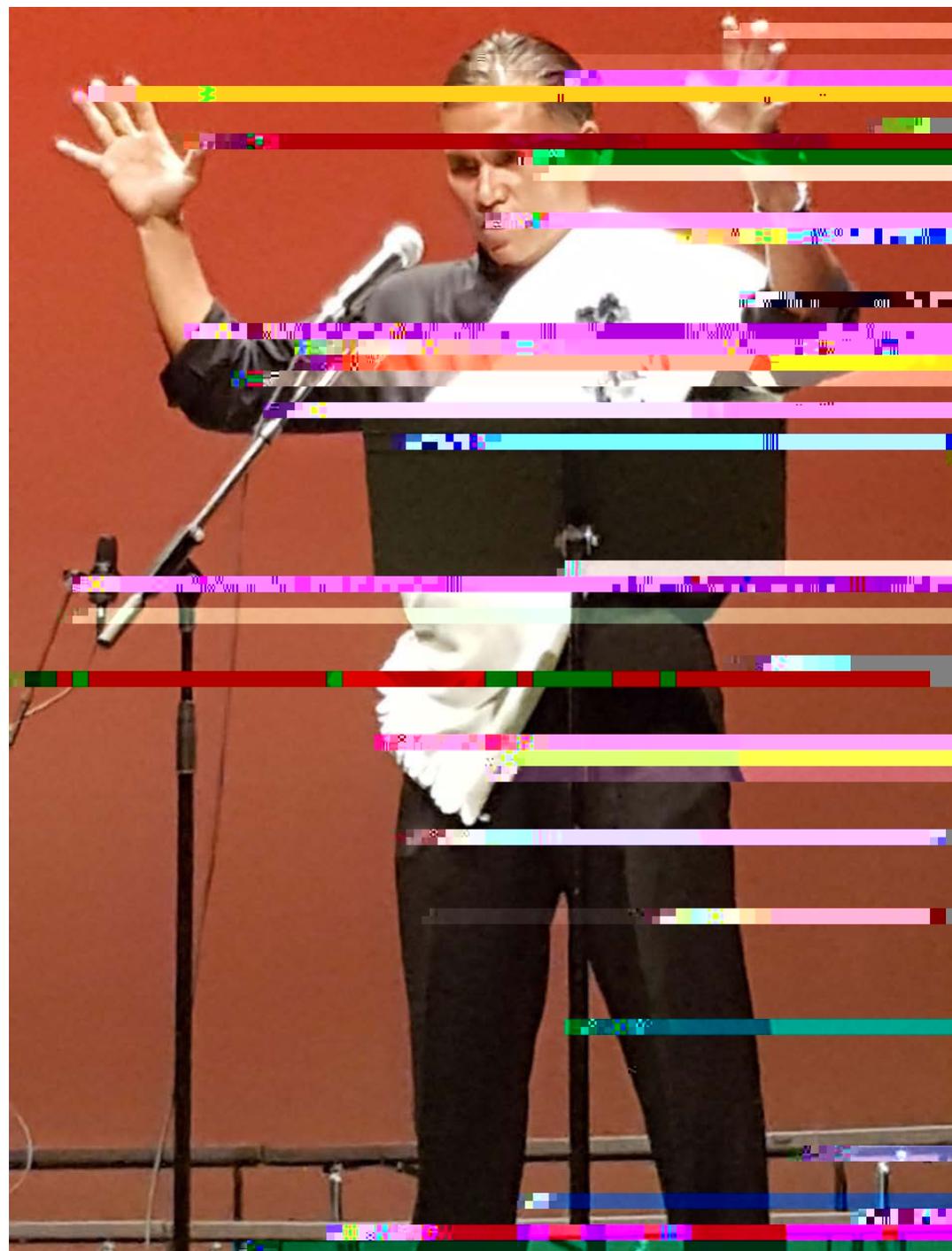
**SURVEY GRADE 10 AND 11 STUDENTS WITH A QUESTIONNAIRE TO COLLECT DATA ON THE CHALLENGES THEY FACE IN THESE GRADES**

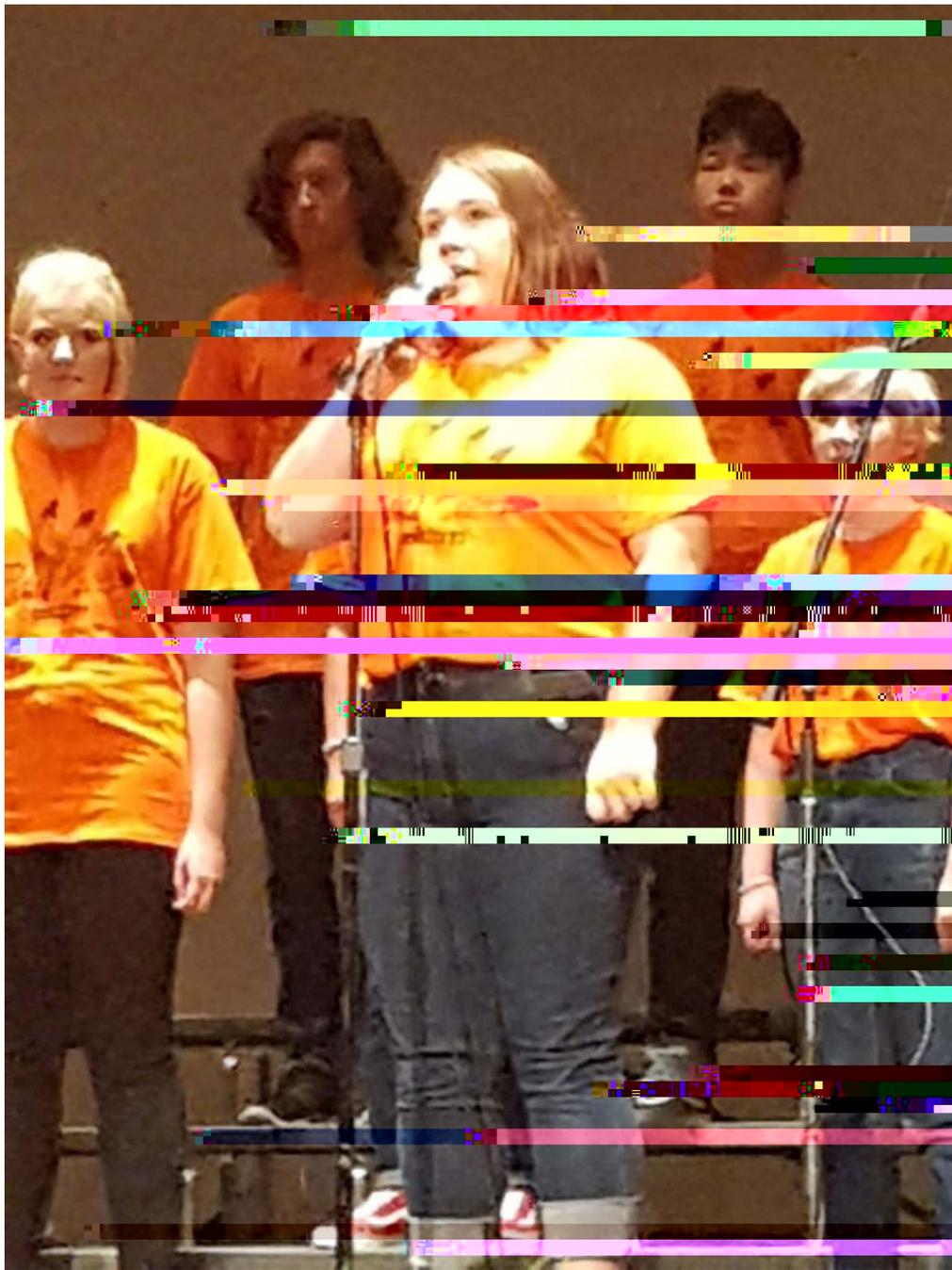
# Goal 4: Reconciliation

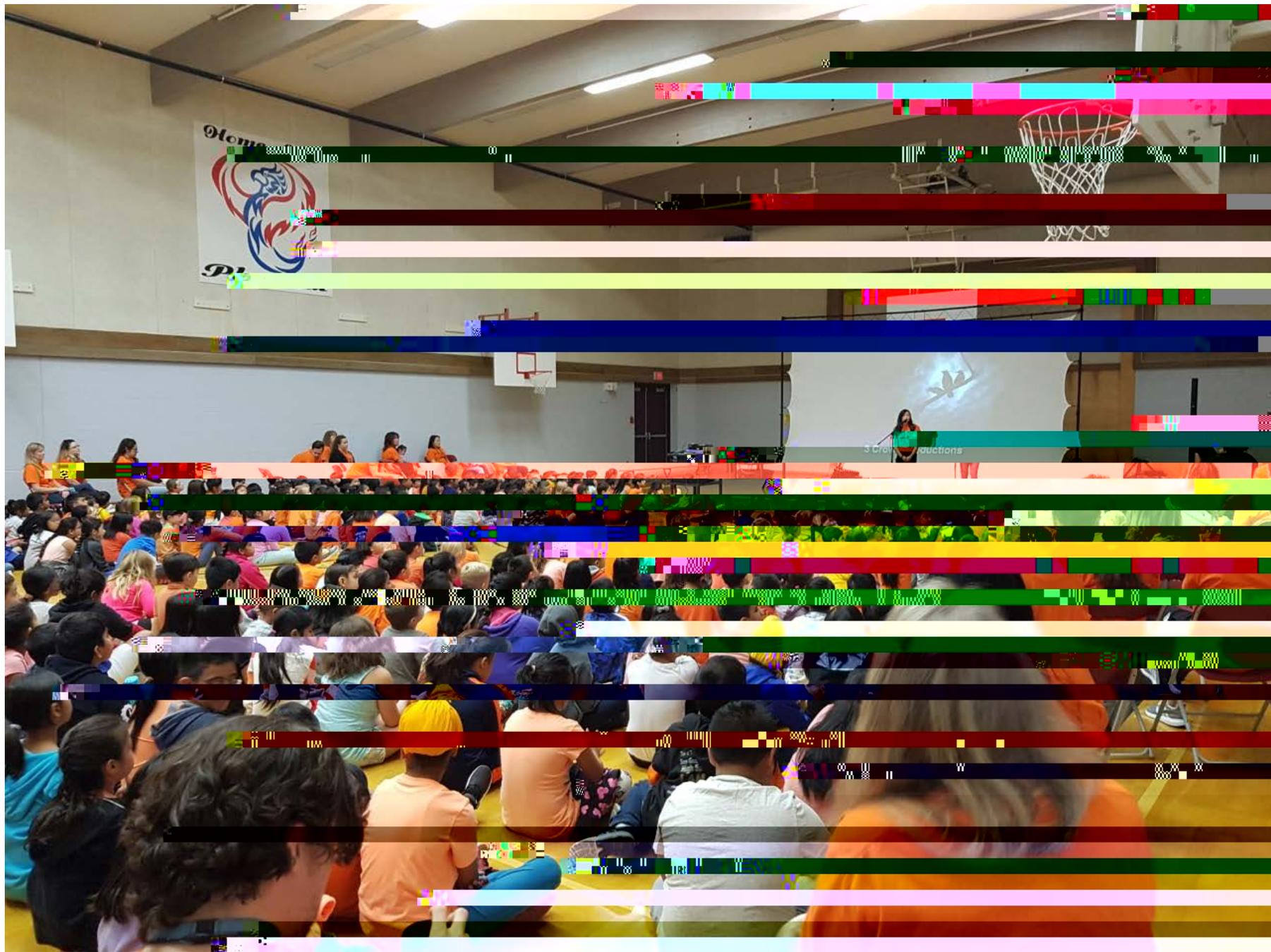
**PRIORITY COMMITMENT: SUPPORT EDUCATORS AS THEY WORK TOWARDS EMBEDDING ABORIGINAL PERSPECTIVES ACROSS THE CURRICULUM, INCLUDING RESIDENTIAL SCHOOLS IN GRADES 5 AND 10**

**PRIORITY INDICATOR: CIRCULATION OF SCHOOL LIBRARY AND DISTRICT MEDIA CENTER OF ABORIGINAL RESOURCES**









# **Ideas based on parent feedback**

**INCREASE TEACHER ACTIVISM AROUND THE TRC'S CALLS TO ACTION BY HAVING DEPARTMENT HEADS DEVELOP STRATEGIES TO BUILD CAPACITY WITHIN DEPARTMENTS**

**MORE SUPPORT FOR NON-INDIGENOUS PARENTS TO AID IN THEIR GROWTH IN KNOWLEDGE ABOUT INDIGENOUS SPIRITUALITY, LOVE, NURTURING, RITUAL, RESPECT, BELONGING**

**PROMOTE NATIONAL INDIGENOUS PEOPLES DAY IN ALL SCHOOLS IN THE SAME WAY MAY DAY IS PROMOTED**

**Thank you**